Thomas's ACADEMY Newsletter

Quality First Education Trust

November 2025

Contacts

www.academy.thomas-s.co.uk

General and office: info@academy.thomas-s.co.uk

Safeguarding team: tacsafeguarding@thomas-s.co.uk

Reporting pupil absence: absent@academy.thomas-s.co.uk

SENDCo: sendco@academy.thomas-s.co.uk

Requests for pupil absence - click here

Facebook: Thomas's Academy

TikToK: thomass.academy

Instagram: thomassacadem

X :@ThomassAcademy

Phone: 0207 736 2318

Contents

- Head's Update
- Upcoming Dates
- Attendance and Punctuality
- Celebration of learning
- Online Safety
- School Notices
- PTA Notices
- Lunch Menu
- Wrap-Around Care
- Safeguarding and medical information
- Community Notices

Head Teacher's Update

Dear Thomas's Academy Community,

Welcome to our new-look newsletter. We have been working behind the scenes to update our posters, slides, website and other things with the help of the wonderful central team at Quality First Education.

We have had a number of enjoyable events recently including the International Food Festival. Thank you to everyone involved for making it such a successful event. The food on offer was truly delicious and enabled us all to appreciate and celebrate the impressive diversity in our school. The array of colourful clothing added to the occasion. This is always a real highlight in our annual calendar.

Outdoor learning, another popular activity at Thomas's Academy, was a huge success for our older children despite the cold temperature. Children engaged in a range of fun activities led by the wonderful Thomas's Outdoors (TOD) team. Children are so privileged to have this opportunity to learn in the outdoors. Our outdoor programme is designed to build children's resilience, social skills and outdoor skills. Spending time in the outdoors is great for children's mental health too so it was really good to hear children talking about their experiences so positively. Children in reception to Y3 are having their Outdoor learning this month.

Myself and Ms Pownall were joined by a group of parents in our annual phonics presentation. The group were enthusiastic and participated successfully in some blending and segmenting activities. It was our privilege to share our approach to phonics, something we are both passionate about. Feedback was that parents felt more confident in supporting their children in this area.

This month, we had the first 'hot chocolate with Miss Kelly' session for those children who have achieved the required amount of house points. The hot chocolate was very well received on a cold day and we had the opportunity to discuss topics including the upcoming school residential. The 'hot chocolate with Miss Kelly' works well to motivate and reward children for excellent learning and behaviour.

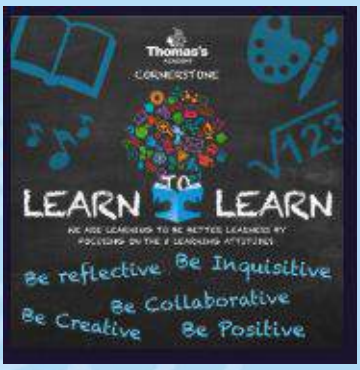
As we come to the end of another calendar year, I would like to take this opportunity to wish those who celebrate Christmas a wonderful time and wish everyone a very happy new year.
Miss Kelly

Thomas's ACADEMY Newsletter

Upcoming Dates (live version available on the website)

December 2025	
2nd	Swimming for Y4
3rd	Outdoor learning for Y2 and Y3
4th	Outdoor learning for Reception and Y1
5th	EY Christmas Show at 1.30pm Y6 to Fulham Library
9th	Swimming for Y4 Y5 and Y6 Girls' Inspire Project
11th	Christmas Jumper Day Christmas Lunch Day Last day for after school clubs Irish Dancing Show at 4pm
12th	Winter Fair 3.30pm
15th	DT and RE week
16th	Swimming for Y4 Nativity?
19th	Last Day of Autumn Term - 2pm finish for children

January 2026 (so far)	
5th	Training Day for staff - no children
6th	Children return to school Swimming for Y3
13th	Swimming for Y3
16th	Y6 to Science Museum Y3 to West Youth Zone
20th	Swimming for Y3
27th	Swimming for Y3

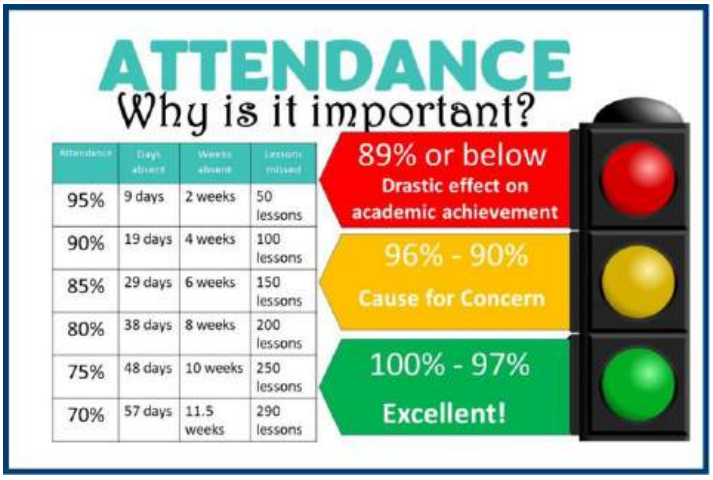


Thomas's ACADEMY Newsletter

November Attendance

Please check the website for our term dates to ensure that you can plan family holidays without interrupting your child's education.
MOMENTS MATTER, ATTENDANCE COUNTS

Overall attendance for statutory age children in November was 95.1% .



95%	9 days	2 weeks	50 lessons
90%	19 days	4 weeks	100 lessons
85%	29 days	6 weeks	150 lessons
80%	38 days	8 weeks	200 lessons
75%	48 days	10 weeks	250 lessons
70%	57 days	11.5 weeks	290 lessons

Please note that we are obliged to contact the Local Authority if a pupil has unauthorised absences that equate to more than 10% within a ten-week period. This route will result in a Penalty Notice (PN) being issued or a referral to Family Services.

Absence request forms must be completed by a parent/carer for ANY child, no matter their age.

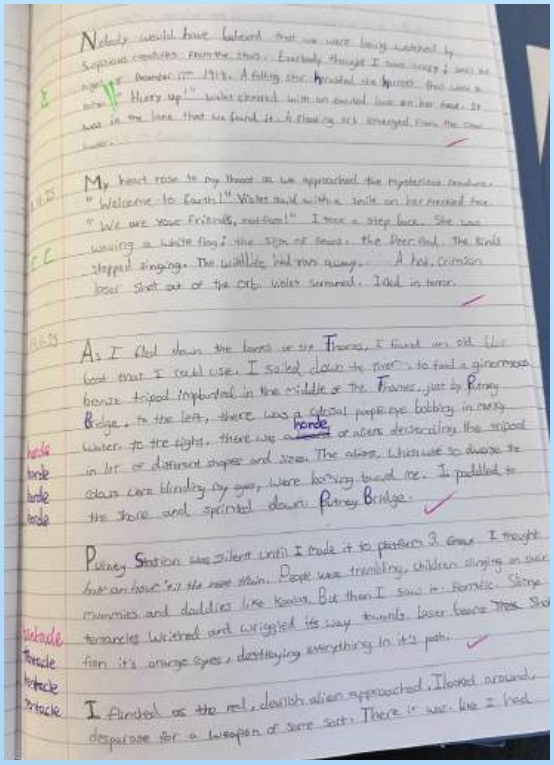
Writing Information

We are very proud of our writing at Thomas's Academy. Our writing curriculum develops creativity, precision and purpose. Each half term, every class studies a high-quality, inclusive and diverse core text that forms the foundation for their writing. These texts cover a range of genres including fiction, non-fiction and poetry.

We draw on elements of the Talk for Writing approach, enabling children to learn through speaking, internalising story structures and language patterns before crafting their own texts. Children are supported through shared and modelled writing before being encouraged to apply their skills and knowledge independently.

We use the Nelson Handwriting font and ensure that children are taught a consistent, legible and fluent style of handwriting from an early stage.

Year Six are excited to share with you some of their recent work, some of which they performed in their assembly!



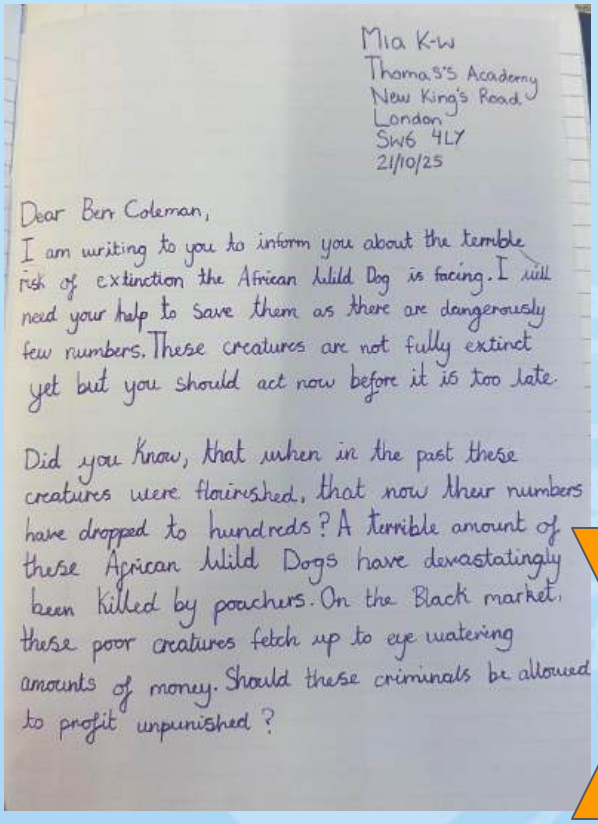
Nobody would have believed that we were being watched by Sapiens creatures from the stars. Everybody thought I was crazy & was no longer in 1918. A falling star headed our way. "Hurry up!" Violet shouted with an excited look on her face. It was in the lake that we found it. A glowing rock emerged from the lake.

My heart rose to my throat as we approached the mysterious creature. "Welcome to Earth!" Violet said with a smile on her pressed face. "We are your friends, not foes!" I took a step back. She was waving a white flag, the sign of peace. The Peer and the birds stopped singing. The wildlife had run away. A hot, crimson laser shot out of the orb. Water surrounded. I had in terror.

As I fled down the banks of the Thames, I found an old tin can that I could use. I sailed down the river to find a ginormous bronze tripod implanted in the middle of the Thames, just by Putney Bridge. To the left, there was a colossal purple eye bobbing in murky horde water. To the right, there was a horde of aliens destructing the tripod in lots of different shapes and sizes. The aliens. Their use to divorce the alien care blindley my eyes, were looking toward me. I paddled to the shore and sprinted down Putney Bridge.

Putney Station was silent until I made it to platform 3. Gone. I thought but an hour's in the near train. People was trembling, children clinging on their mummies and daddies like koalas. But then I saw it. Fornic. Slime tentacles twisted and wriggled its way towards laser beams. The fish, it's orange eyes, destroying everything in it's path.

I finished as the red, devilish alien approached. I looked around, desperate for a weapon of some sort. There is war, like I had



Mia K-W
Thomas's Academy
New King's Road
London
SW6 4LY
21/10/25

Dear Ben Coleman,

I am writing to you to inform you about the terrible risk of extinction the African Wild Dog is facing. I will need your help to save them as there are dangerously few numbers. These creatures are not fully extinct yet but you should act now before it is too late.

Did you know, that when in the past these creatures were flourished, that now their numbers have dropped to hundreds? A terrible amount of these African Wild Dogs have devastatingly been killed by poachers. On the Black market, these poor creatures fetch up to eye watering amounts of money. Should these criminals be allowed to profit unpunished?

Children receive a 'pen licence' when they achieve the Thomas's Academy handwriting standard.

What's been happening in Nursery?

November has been a wonderfully busy and meaningful month in Nursery, filled with celebrations, learning and creativity.

We began the month by exploring Bonfire Night, creating colourful artwork inspired by fireworks and talking about how to stay safe. We also marked Remembrance Day with simple discussions about peace and kindness, and the children made beautiful poppy-themed crafts.

As part of Kindness Week, we shared stories about being a good friend, took part in kindness challenges, and enjoyed Odd Socks Day to celebrate how we are all unique. The children loved showing off their bright, mismatched socks!

A big focus this month has been practicing our fine motor skills. The children have been practising their pencil grip, forming marks, cutting and building confidence with fine motor activities.

Finally, we have started rehearsing for our Christmas concert. The children are already learning the songs and actions, and we are very excited to share their performance with you on the 5th December at 1:30pm in the middle hall!

Well done, Nursery, for a fantastic month of learning, kindness and creativity!

Thomas's ACADEMY Newsletter

What's been happening in Reception?

What a joyful and busy term it has been in Reception!
The children have embraced every new experience with enthusiasm, curiosity, and growing confidence. It has been wonderful to see them settle so beautifully into school life and flourish across all areas of learning.

Maths

This term, the children have been developing their early understanding of **Shape, Space and Measure**, with a particular focus on **2D shapes** and **positional language**. Building on their ability to identify sides, corners, and the difference between straight and curved lines, the children have been learning to recognise and use language associated with common 2D shapes. Through hands-on investigation, they have explored how shapes can look different when rotated or turned, helping to strengthen their spatial reasoning skills.

We have also been working on understanding and using **positional language**. The children have enjoyed engaging in playful activities—such as small-world scenes and shape-based games—to practice placing objects *next to*, *behind*, *in front of*, and *under* according to instructions.

Literacy

In Literacy, our focus text has been the much-loved story **Handa's Surprise**. The children have learned a text map to support their retelling of the story, helping them to sequence events and deepen their understanding of story structure. They particularly enjoyed tasting the delicious fruits from the book and using vegetables to create vibrant artwork—activities that brought the story to life in exciting, multisensory ways!

Using the text map, the children have gained confidence in using full sentences, describing key events, and talking about characters and settings. Their storytelling skills have grown beautifully throughout the term.

It has truly been a lovely term filled with creativity, learning, and joyful moments. We are incredibly proud of all the progress the children have made. We are now very much looking forward to our upcoming **outdoor learning trip**, where even more adventures await!

Thomas's ACADEMY Newsletter

What's been happening in Year 1?

Year One have continued their brilliant learning throughout November. Children have been using their 'never give up' value to overcome challenges and persist with tasks, even when they are difficult. They have been learning that mistakes are great, and help them learn. We have been so proud of the children's progress this month!

In English, Year One have been using the focus text, *Dear Earth* to support their writing. They have continued using colourful semantics to help them create interesting sentences about pictures in the text. Children have learned about questions and have been practising writing their own questions to the main character in the text. Students have used the book for inspiration to discuss and write about the beautiful places they would like to visit and the amazing animals they would like to observe / play with. This week they will begin writing their own letters to Earth (using their understanding of Dear Earth for support) and to the magical fairies who have recently visited our classroom.

In Maths, children continued their learning about subtraction and practised using strategies such as using a number line, creating pictures, number bonds and counting backwards to help them solve subtraction problems. They learned about positional language and named positions in queues (1st, 2nd, 3rd etc). Students then investigated numbers to 20, with a focus on numbers between 10-20. They have been very busy counting, writing, comparing and ordering numbers and finding patterns.

In History, Year One have been learning about the past through their personal chronology. Children sequenced pictures of themselves from various important moments in their life (including birth) on a personal timeline and have been learning about how special events are remembered.

In Science, children have been investigating materials and their properties. Students have enjoyed being material detectives through finding different materials around the classroom and learning how these materials can be described using properties.

Thank you so much to all parents for your ongoing support. We look forward to another exciting month of learning in December.

Thomas's ACADEMY Newsletter

What's been happening in Year 2?

It's been a fantastic month of learning in Year 2!

We've been busy, creative, and curious across all our subjects, and the children have impressed us with their enthusiasm and growing confidence.

In English, we've become wonderful setting description writers! Inspired by Hansel and Gretel, the children designed their very own gingerbread houses and used them as the focus of their writing. We explored expanded noun phrases, present and past tense verbs, compound words, exclamation sentences, and amazing boundary punctuation. The children loved bringing their imaginative settings to life with detailed and descriptive language.

In Maths, we've started our new unit on multiplication and division. The children have worked so hard learning their 2, 5, and 10 times tables and are now beginning to link these with their related division facts. Their perseverance and growing confidence with number patterns have been brilliant to see.

In Computing, we've been exploring coding using Bee-Bots. We began by programming them to move in different shapes, then investigated how far a Bee-Bot travels with one forward movement—perfect for linking our learning to Maths. We finished by becoming Bee-Bot postmen, coding them to deliver parcels around a map. The children really enjoyed the challenge and showed excellent problem-solving skills.

In Science, we've been exploring microhabitats and discovering how different living things rely on very specific environments. Our exciting trip to the London Wetland Centre gave the children the chance to explore a variety of real habitats up close. They were thrilled to begin their journey as Guardians of the Wild, learning how to care for and protect the natural world.

Year 2 have had an exciting and hands-on month full of creativity, curiosity, and growing independence. We're so proud of their achievements and can't wait to see what next month brings!

What's been happening in Year 3?

It has been an excellent month filled with exciting activities and fun in Year 3! We went on a fantastic trip to the Saatchi Gallery, where we enjoyed a guided tour of The Long Now exhibition. A real highlight was discovering Allan Kaprow's YARD where the children got the opportunity to move and play through a lively maze of tyres with Conrad Shawcross's Golden Lotus suspended above. After the tour, we took part in a hands on art workshop.

We also visited Fulham Library at the end of the month. Children learnt all about the library and the many services and activities on offer. They had the chance to browse the shelves and enjoy some quiet time reading for pleasure.

Back at school we have been busy in our lessons. In Maths, we have focused on multiplication and division, working hard to recall and use facts for the 3, 4 and 8 multiplication tables. The children have also been solving a range of problems including missing number challenges.

In Writing, we have been creating acrostic poems and character descriptions based on George's Marvellous Medicine. The children have learnt all about powerful verbs, alliteration and similes and have tried hard to include them in their work.

In Science, we have been exploring forces and the children particularly enjoyed investigating friction. The investigations have sparked lots of curiosity and great discussions.

In Geography, we have been learning all about volcanoes. Year 3 came to the lessons with excellent background knowledge thanks to the effort and creativity they put into their home learning projects!

A huge thank you to all the parents who have volunteered and supported us on our trips. Your help is invaluable and very much appreciated by the whole Year 3 team!

Thomas's ACADEMY Newsletter

What's been happening in Year 4?

What an incredible and busy month it has been! We are so proud of the determination and energy the children have brought to the classroom. They have truly embraced every challenge, from global conservation to building shelters in the woods!

Our learning this month was rooted in some fascinating real-world issues. In Writing, the children studied the art of persuasive letters. We started by looking at a huge, complex problem, how to save the rainforest, and looked at a letter written to the President of Brazil. This led the children to write their own thoughtful and persuasive letters to Ms. Kelly about why she should not expel one of their friends. We were so impressed with the empathy and strong arguments they produced!

To bring our reading book to life, we had a wonderful time taking a trip to the Polka Theatre to see a fantastic performance of a play linked to our current book, The Firework-Maker's Daughter. The children absolutely loved the show and it provided great inspiration!

In Maths, we celebrated a major milestone: the children have conquered all their times tables! This is a massive achievement and is already helping them tackle some really tricky, multi-step word problems with confidence. Please keep practicing these at home, it makes such a difference!

Our Geography lessons took us deep into the Amazon Rainforest. We learned about the importance of this vital ecosystem and, crucially, spent time studying the lives and cultures of the indigenous people who call it home.

The highlight for many of us was definitely our outdoor learning day at Walton Firs! The children got to build their own shelter and practiced their stealth skills by trying to sneak around the woods, collecting tokens for their teams. They showed brilliant teamwork, resilience, and were fantastic representatives of Year 4.

Thank you, as always, for your continued support at home. We look forward to another wonderful month of learning!

What's been happening in Year 5?

What an incredibly busy month of learning in Year 5!

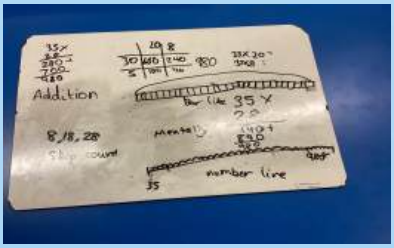
In **Maths**, we have been working hard on long multiplication and division. The children have been learning how to use several different written methods step by step and applying these skills to increasingly challenging problems. I have been especially impressed with their perseverance and growing confidence as they tackle multi-step calculations and explain their reasoning.

In **English**, we have been learning to write suspenseful stories. We have explored techniques such as building tension through careful description, use of ellipsis, and 'show not tell'. The children have really enjoyed experimenting with these skills and are beginning to craft some excellent stories - I was on the edge of my seat whilst marking them!

In **Geography**, we have been learning about the Alps. The children have explored the location of the mountain range, its climate and physical features, and how people live and work in such a challenging environment. They have particularly enjoyed discovering how tourism, farming and winter sports shape life in the Alpine region.

In other news, Year 5 enjoyed a wonderful - if not a bit chilly - day of **outdoor learning at Walton Firs**. Everyone showed great enthusiasm and resilience as they learnt how to work as a team building shelters as well as getting to sneak around the woods collecting tokens whilst avoiding the teachers! We've also enjoyed workshops ranging from rhythmic gymnastics to philosophy! And on top of that we had our **class assembly**! I was so impressed with how everyone worked together and brought their creative ideas to life - I hope everyone enjoyed the show! (Apologies if you've had the Horrible History song on repeat at home for the last couple of weeks!)

Thanks for all the support at home - we can't wait for what the next month brings!



What's been happening in Year 6?

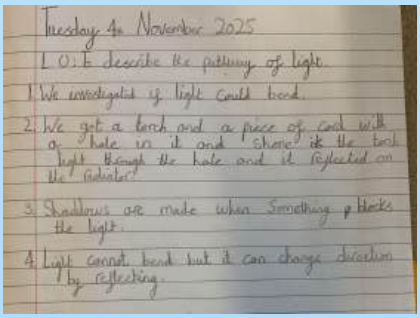
What a great half term Year Six have had!

In **Maths**, we've been working on decimals and building our problem solving skills.

In **Writing**, Year Six have been busily working away on our first big narrative of the year. We have produced modern-day retellings of H.G.Wells' The War Of The Worlds!

We also delivered our **assembly,** in which we sang a song from our **Music** and **History** curriculum, **We'll Meet Again.**

In **Science**, we have been studying L**ight, Shadows** and **How We See.** We carried out investigations, drew diagrams and came up with some hypotheses of our own.


Tuesday 4th November 2025

L.O.: I describe the pathway of light.

1. We investigated if light could bend.
2. We got a torch and a piece of card with a hole in it and shone it the torch light through the hole and it reflected on the whiteboard.
3. Shadows are made when something blocks the light.
4. Light cannot bend but it can change direction by reflecting.

Thomas's ACADEMY Newsletter

What's happening in Design Technology this month?

YEAR 1
Cooking and Nutrition: Smoothies

Children learn about healthy eating by exploring fruits and vegetables and creating their own nutritious smoothie. They practise safe cutting, peeling, and blending skills while learning what makes a balanced snack.

YEAR 2
Mechanisms: Making a moving monster

Children design and build a fun "moving monster" using simple mechanisms like levers and linkages. They explore how movement is created and develop early engineering skills through hands-on making.

YEAR 3
Textiles: Cushions

Children learn basic sewing and design skills by creating their own cushions. They explore fabrics, patterns, and decoration while developing creativity and practical crafting skills.

YEAR 4
Digital World: Mindful moments timer

Children use coding and digital design to create a "Mindful Moments" timer. They explore technology to support wellbeing while learning about sequencing, timers, and user-friendly digital tools.

YEAR 5
Cooking and Nutrition: Developing a recipe

Children build on their cooking skills by creating and testing their own recipes. They learn about flavor combinations, nutrition, and food preparation while developing creativity and confidence in the kitchen.

YEAR 6
Structures: Playgrounds

Children explore how structures are designed and built by planning and constructing model playgrounds. They learn about stability, materials, and problem-solving while applying practical engineering skills.

This will happen in the last week of term. Attendance is important so your child does miss this part of the curriculum.

Thomas's ACADEMY Newsletter

What's happening in Religious Education this month?

RE Days

15-16th December 2025

Year 1 - Gifts and Giving

This 'Gifts and Giving' unit will encourage the class to think about different types of gifts we can give and why giving is important. It will also teach your class about the Christian celebration Christmas and the Islamic festival Eid al-Fitr. Children will learn why Christmas can be important to many Christians and why Eid al-Fitr can be important to many Muslims. Children will learn how they are both celebrated and will then go on to explore the importance of giving and gifts in both celebrations.

Year 2 - Light and Dark

This 'Light and Dark' unit will teach the class about the importance of light to many in Christianity, Hinduism and Judaism through learning about Advent, Christmas, Diwali and Hanukkah. Children learn how and why light can be important to each festival through participating in lots of practical and creative activities. Children then go on to think about what light and darkness can represent and symbolise in each religion. Towards the end of the unit children will begin to make simple links and comparisons between the different religions.

Year 3 - The Nativity Story

This unit will teach the class about the key parts of the Nativity story. The children will work creatively to enhance their learning experience. They will find out how the Nativity story began, the journey undertaken (relating it to the children's own understanding of journeys and distance), where Jesus was born and why, the visitors who came after the birth and how baby Jesus' life was at risk. The unit will conclude with the children thinking through the different parts of the Nativity story to decide what they feel is the most significant part of the story for Christians today.

Year 4 - People of Faith

Children will learn about the lives of people of faith from different religions. They will identity key events in their lives, how their faith and beliefs have influenced them to overcome challenging circumstances, and how it has inspired their lives and work. They will compare and contrast these experiences throughout the unit. Children will explore their stories before examining the role of beliefs and/or faith in their own lives.

Year 5- The True Meaning of Christmas

This Christianity unit will teach the class about the true meaning of Christmas for Christians. The children will work creatively to enhance their learning experience. They will start by questioning the meaning of Christmas to them and then learn about the Christian meaning of Christmas. The children will question if the true meaning of Christmas is still present today and question if the meaning has changed for some.

Year 6 - Creation Stories

Children will learn a range of creation stories from world religions, less known or extinct religions as well as different cultures. They will sequence, compare and contrast the stories throughout the unit. In addition, they will be choosing a variety of ways to present their work which will enable them to reinforce key literacy and computing skills.

This will happen in the last week of term. Attendance is important so your child does miss this part of the curriculum.

Art in November

What a wonderful November we have all had in Art.

Art has been flourishing across the school this term, with each year group exploring new skills, materials and creative approaches.

Nursery have been growing in confidence with different tools and enjoying the sensory side of art. They've experimented with *Rolling Paint Cars*, created textured collages with fabric and foil, explored *Water Painting Outdoors*, and made colourful *Chalk Trails* on pavements and paper.

Reception and Year 1 have been exploring colour and developing their drawing skills. They created still-life studies, made wax-crayon collages, and recently collected some of their favourite objects to arrange and draw with great care.

Year 2 have started their unit on *Exploring Through Monoprint*. They began by sketching from a David Attenborough film to improve hand–eye coordination, then moved on to detailed 'drawing small' activities. They've now produced their first monoprints using carbon copy paper, adding colour with oil pastels.

Year 3 have been working on *Gestural Drawing with Charcoal*. Linking with their Stone Age topic, they created dynamic cave-person drawings and explored *chiaroscuro* by moving expressively with charcoal, inspired by artist Heather Hansen.

Year 4/5 have been learning monotype printmaking through the work of Kevork Mourad. They also created their own zines based on Michael Rosen's poem *Book*, using monotype prints to help tell the story.

Year 6 are midway through their unit on *Activism*. After studying artists Shepard Fairey, Kate De Ciccio and Luba Lukova, they are designing posters on causes important to them, using collage, bold imagery and typography.

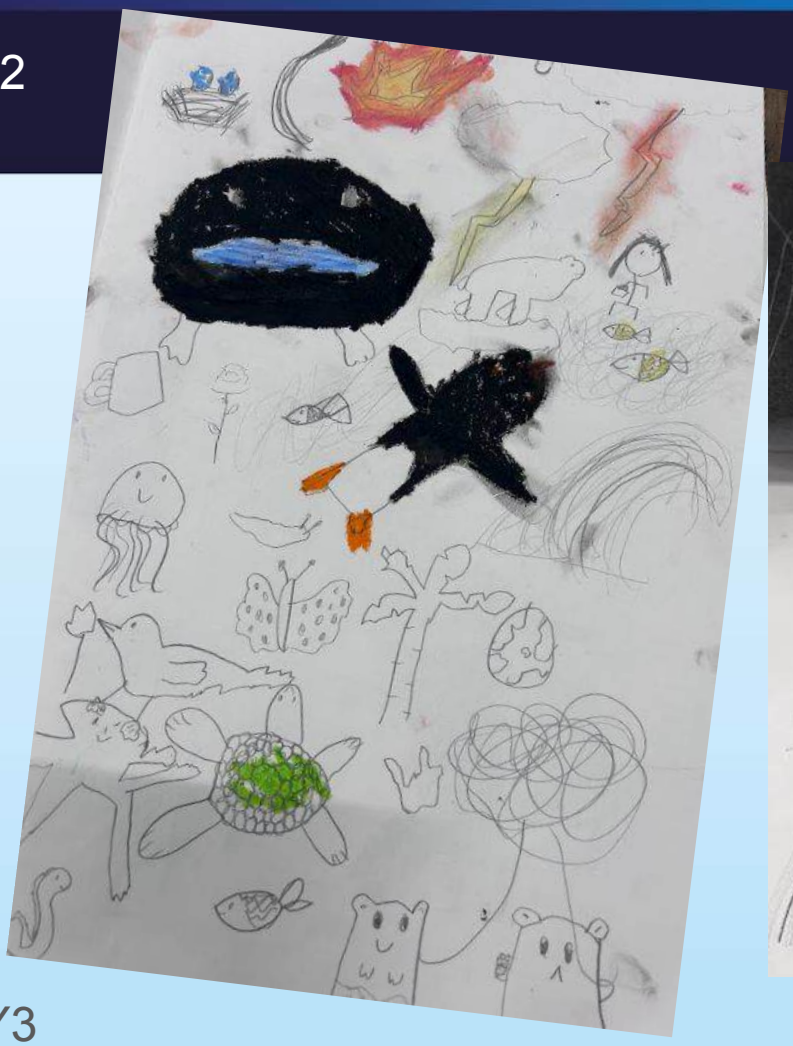
Art continues to be a vibrant and inspiring part of school life, and we look forward to seeing the children's creativity develop further throughout the year.

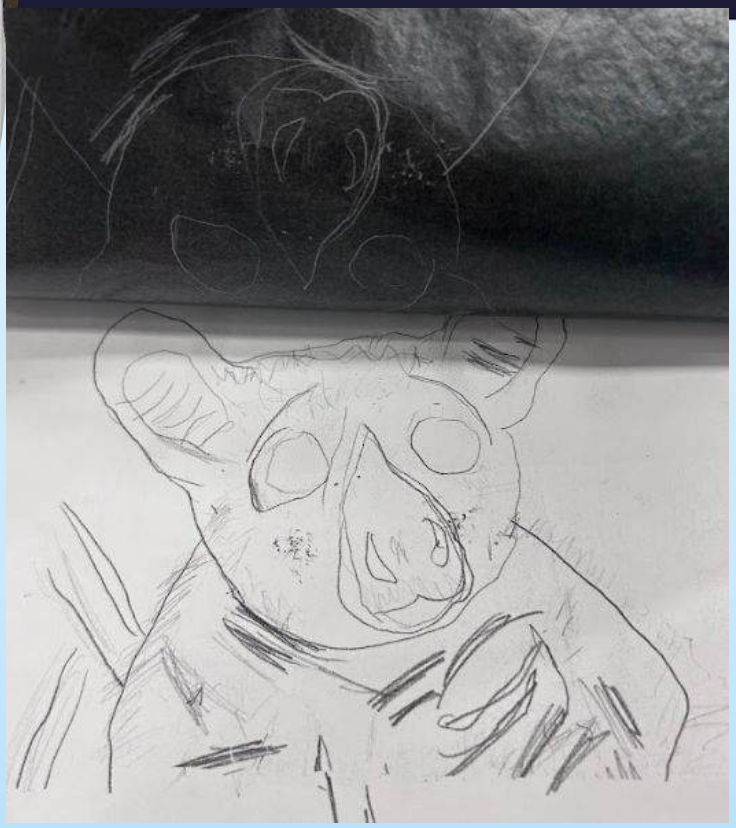
Best wishes,

Mrs James 🙌

Reception and Y1

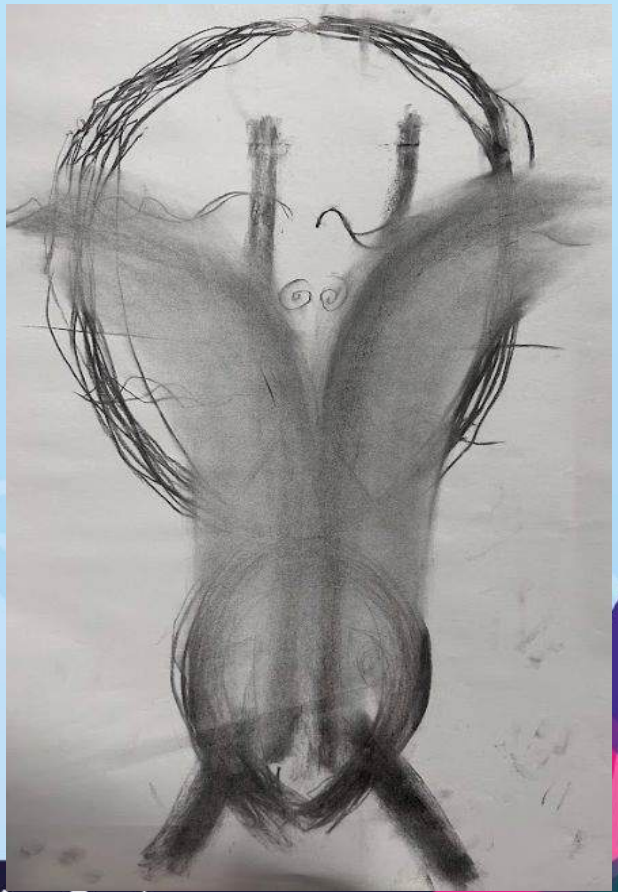
Y2





Y3

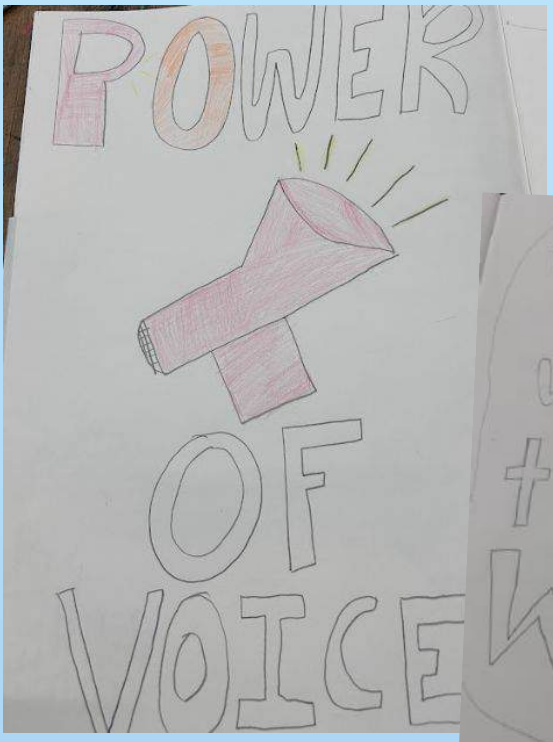
I enjoyed drawing over my hands.
I would like to explore more of Chauvet cave in France.

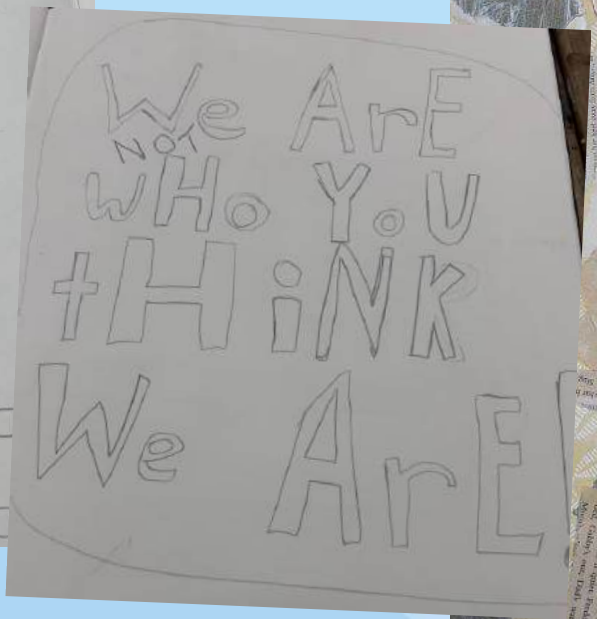


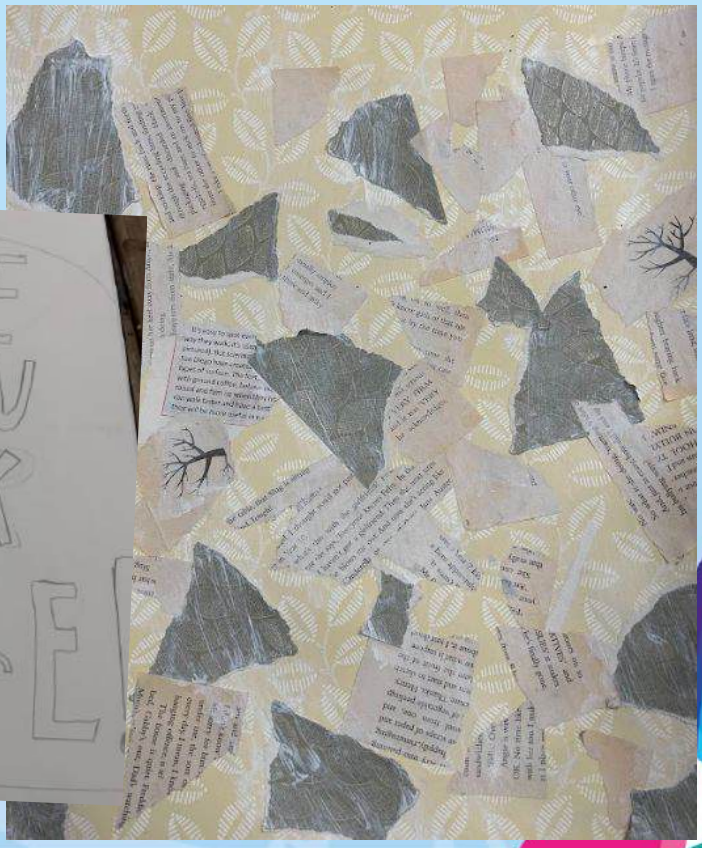
Thomas's ACADEMY Newsletter

Y4/5

Y6







Online Safety- Developing healthy sleep patterns

This December, our parent focus is 'Developing healthy sleep patterns'

For children and young people, low-quality sleep can become a serious issue. It has been theorised that poor sleep can have a significant impact on children's brain development, affecting them for the rest of their lives. A healthy – and consistent – sleeping pattern, therefore, is incredibly important for children and young people's wellbeing.

With the stresses and distractions that can present themselves to youngsters, it can be tricky to ensure they're in the best mindset to wind down in the evenings for the rejuvenating rest that they need. The right approach, however, can give them a better chance of cultivating a healthy sleeping pattern. This guide, from the National College, has some practical tips on helping them to achieve exactly that.

Please click on the image below for the full guide.

School Notices

Available Piano lessons for 2026

~

Weekly lessons at Thomas's Academy during school term. Get in touch with Alessia, our in House Piano Teacher

amathis@academy.thomas-s.co.uk

~

Including Music Recital in June

Deadline for applications

The deadline for reception class applications is **January 15th**. We hold weekly tours where parents can see first hand what life is link at Thomas's Academy , please sign up here:

If help is required in making your application, please speak to Karen in the school office who will be happy to help.

Finish Times

We ask that parents please refrain from collecting children early from school where possible. Learning continues until the end of the day so attendance until then is important. It is also really disruptive to the class and the smooth running of the school office. Thank you for your cooperation.

School Notices

Parent Volunteer Storytime

As part of our ongoing mission to foster a love of reading amongst our pupils, we ask that you, our parents and carers, support us. Listening to a story being read is a wonderful experience for children of ALL ages. We would like to encourage you to come into school and read a story to your child's class. If you are interested and able to help us during school hours, please follow this link to express your interest and availability. Thanks in advance.

Thomas's ACADEMY

Thomas's Academy Garden needs your help!

If you are a keen gardener and would like to spend some of your free time tending our school garden, please come and speak to us. We'd love to keep this area a resource that our school children can use and enjoy.

School Notices

Term Dates for 2025-26

Autumn term 2025

INSET (1&2)	**Monday 1st, Tuesday 2nd September 2025**
Children return	Wednesday 3rd September 2025
Half Term	Monday 27th October to Friday 31st October 2025
INSET (3)	**Monday 3rd November 2025**
Children return	Tuesday 4th November 2025
Ends	Friday 19th December 2025 (2pm finish for children)

Spring term 2026

INSET (4)	**Monday 5th January 2026**
Children return	Tuesday 6th January 2026
Half Term	Monday 16th February to Friday 20th February 2026
Ends	Friday 27th March 2026 (2pm finish for children)

Summer term 2026

INSET (5)	**Monday 13th April 2026**
Children return	Tuesday 14th April 2026
Bank Holiday	Monday 4th May 2026 (School Closed)
Half Term	Monday 25 May to Friday 29th May 2026
Ends	Friday 17th July 2026 (2pm finish for children)

School Notices

Thomas's Academy

School Tours

Come and visit us! Small group tours throughout the year.

www.academy.thomas-s.co.uk/admissions

Quality First Education Trust

Bicycles and Scooters

We respectfully request that adults and children dismount their bicycles and scooters on site. This is to prevent any accidents in the playground which is used by many people of different ages and abilities before and after school.

Thank you for your cooperation.

PTA Notices

Thomas's
ACADEMY
Winter
WONDERLAND
DISCO - GAMES - CRAFTS - BBQ - HAIR BRAIDING -
TATTOOS - HOT CHOCOLATE - TOMBOLA AND MORE!
Fun, Magic, and Joy for the Whole Family!
FRIDAY 12 DEC
3:30PM - 5:30PM

PTA Notices

Use the QR code below to sign up to easyfundraising. When you shop online with over 8,000 retailers, the retailer will give the PTA a free donation as a thank you for shopping with them.

Thomas's Academy Parents is a registered charity for Thomas's Academy. It is a non-profit organisation, raising funds for the school for the benefit of all our children. Charity number: 1207060

Thomas's ACADEMY Newsletter

Updated School Lunches

LUNCHTIME CO® WEEK 1 MENU

WEEKS: 03/11, 24/11, 15/12, 19/01, 09/02, 09/03

Thomas's

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN MEAL	Homemade macaroni cheese served with Homemade tomato bread & roasted Mediterranean vegetables	Homemade beef chilli taco served with savoury vegetable Rice	Roast Chicken served with Potatoes, Yorkshire pudding, carrots, cauliflower And gravy	Minty crispy topped Shepherd's Pie served with Seasonal vegetable	Fish fingers or salmon fish fingers served with chips, garden peas or baked beans & ketchup
MEAT FREE	Cauliflower & chickpea korma served with rice, naan bread fingers & seasonal vegetables	Pasta twists with Homemade tomato and vegetable sauce served with fresh salad	Cheese & potato Pie served with Yorkshire pudding, carrots, cauliflower And gravy	Jacket potato with choice of toppings served with Fresh salad	Vegetable nuggets served with chips, garden peas or baked beans & ketchup
DESSERTS	Choose One of Our Fabulous Desserts Apple & berry crumble Fruity jelly Fresh fruit pot	Choose One of Our Fabulous Desserts Jam & Coconut Sponge Fruit yogurt & coulis Fresh fruit pot	Choose One of Our Fabulous Desserts Oat & raisin cookie Fruity jelly Fresh fruit pot	Choose One of Our Fabulous Desserts Caramel mousse with Bananas Fruit yogurt & coulis Fresh fruit pot	Choose One of Our Fabulous Desserts Vanilla ice cream with fruit sauce Fruity jelly Fresh fruit pot

LUNCHTIME CO® WEEK 2 MENU

WEEKS: 10/11, 01/12, 05/01, 26/01, 23/02, 16/03

Thomas's

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN MEAL	Margherita wholemeal pizza served with baked potato wedges, peas & sweetcorn	Greek Style chicken shawarma in a pitta bread served with warm cous cous	Roast turkey served with roast Potatoes, carrots, broccoli, Yorkshire pudding and gravy	Sticky Asian meatballs served with egg fried vegetable Rice	Breaded fish fingers served with chips, garden peas or baked beans & ketchup
MEAT FREE	Traffic Light wholemeal pizza served with baked potato wedges, peas & sweetcorn	Pasta twists with Homemade tomato and vegetable sauce served with fresh salad	Jacket potato with choice of toppings served with Fresh salad	Pasta twists with cheddar cheese sauce with fresh salad	Cheese, onion & mixed Pepper roll served with chips, garden peas or baked beans & ketchup
DESSERTS	Choose One of Our Fabulous Desserts Strawberry mousse with Mixed Berry compote Fruity jelly Fresh fruit pot	Choose One of Our Fabulous Desserts Jam roly poly Fruit yogurt & coulis Fresh fruit pot	Choose One of Our Fabulous Desserts Sticky pineapple Cake Fruity jelly Fresh fruit pot	Choose One of Our Fabulous Desserts Lemon Cake Fruit yogurt & coulis Fresh fruit pot	Choose One of Our Fabulous Desserts Chocolate Brownie Fruity jelly Fresh fruit pot

LUNCHTIME CO® WEEK 3 MENU

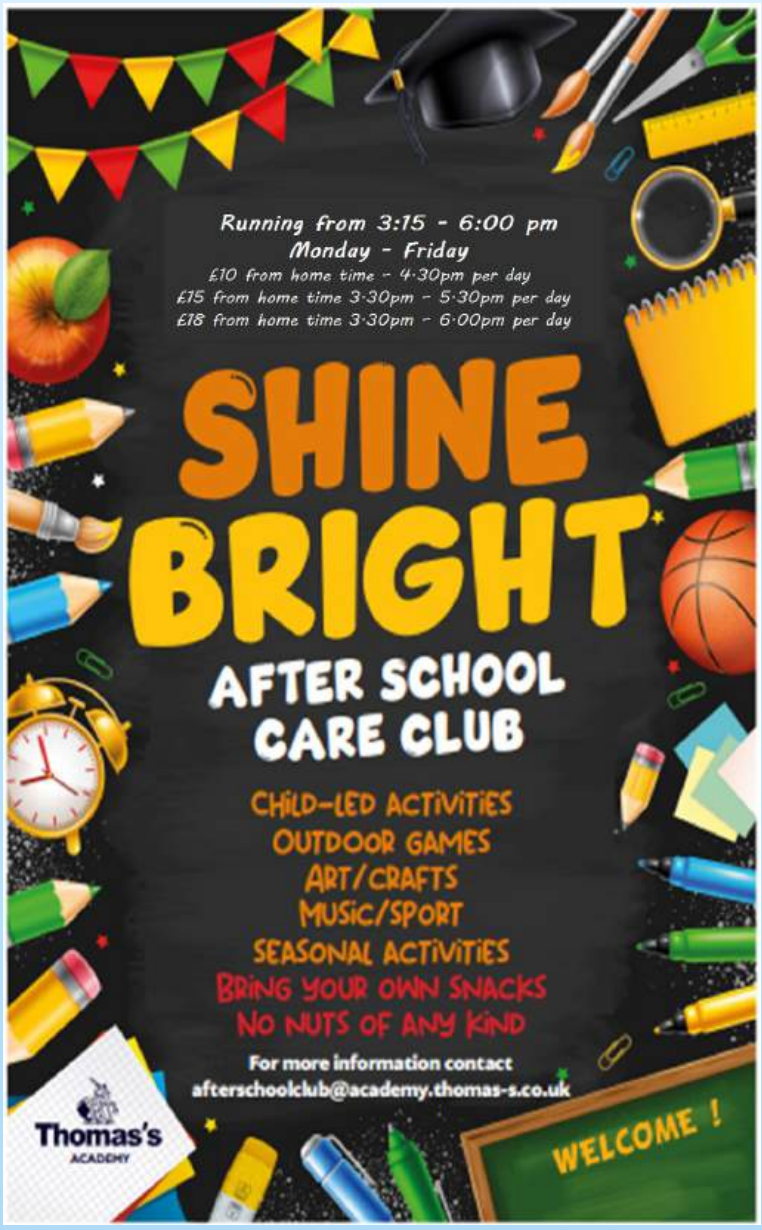
WEEKS: 17/11, 08/12, 12/01, 02/02, 02/03, 23/03

Thomas's ACADEMY

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN MEAL	Cheese & tomato Swirl served with savoury vegetable Rice	Jerk marinated chicken thigh served with rice & beans	Chicken Sausage roast served with mashed Potatoes, carrots, cabbage, Yorkshire pudding and gravy	Beef Bolognese Served with Spaghetti, Whole Meal Garlic & Herb bread, Seasonal Vegetable	Breaded Fish fillet served with chips, garden peas or Baked beans & ketchup
MEAT FREE	Jacket potato with choice of toppings served with Fresh salad	Pasta twists with Homemade tomato and vegetable sauce served with fresh salad	Quorn Sausage roast served with mashed potatoes, carrots, cabbage, Yorkshire pudding and Gravy	Plant Based Bolognese Served with Spaghetti, Whole Meal Garlic & Herb bread, Seasonal Vegetable	Fishless fish fingers served with chips, garden peas or baked beans & ketchup
DESSERTS	Choose One of Our Fabulous Desserts Sprinkle cookie Fruity jelly Fresh fruit pot	Choose One of Our Fabulous Desserts Syrup Sponge Fruit yogurt & coulis Fresh fruit pot	Choose One of Our Fabulous Desserts Chocolate mousse with orange wedge Fruity jelly Fresh fruit pot	Choose One of Our Fabulous Desserts Carrot Cake Fruit yogurt & coulis Fresh fruit pot	Choose One of Our Fabulous Desserts Victoria Sponge Fruity jelly Fresh fruit pot

School Lunches

Wrap-Around Care at Thomas's Academy



Please book in advance so we can staff the wrap-around care appropriately.

Safeguarding and Medical Information

Miss Kelly, Head Teacher, is our Designated Safeguarding Lead (DSL).
Deputies (DDSL) are Mrs James, Miss Dairo and Miss Shen.
Our Safeguarding Governor is Jenny Yang-Meslet.

At Thomas's Academy, safeguarding is our top priority. Please let one of the safeguarding leads know if you have any safeguarding concerns. Confidentiality is important so we encourage speaking to these adults directly or to Children's Services directly.

To find out more about our approach to Safeguarding, you can read the Safeguarding policy on our website. We have a Safeguarding email address should you wish to contact the Safeguarding Team at school. It's tacsafeguarding@academy.thomas-s.co.uk.

Contacts

Please let the office know on **info@academy.thomas-s.co.uk** if you change any personal details such as your email address or phone number in order that you receive all our communications. **We require at least two contacts for all children.**

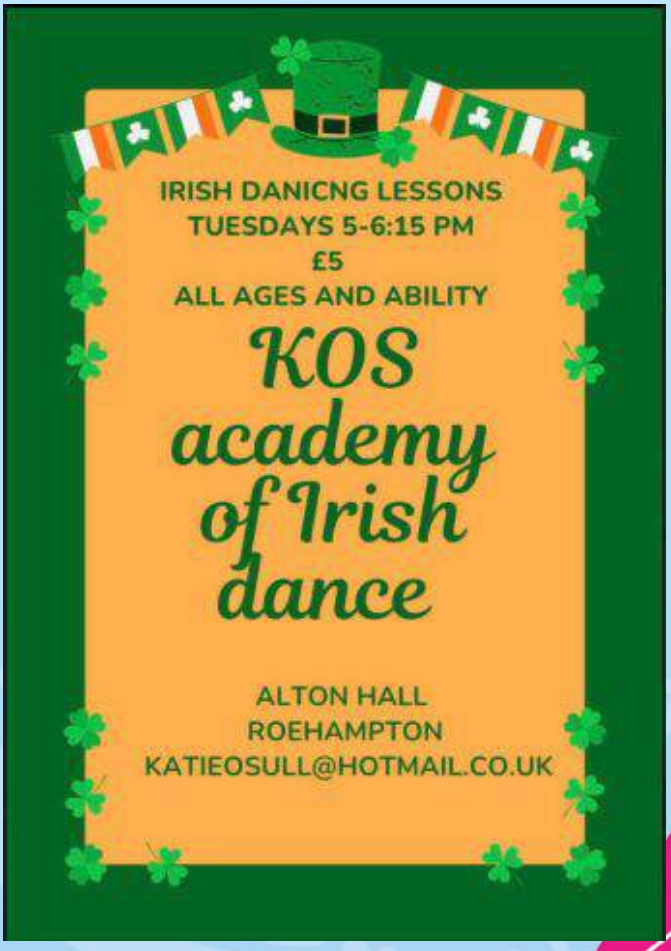
Collection

Please let us know if someone different is collecting your child or after school arrangements have changed. These are important measures to keep your children safe. For your information, only children in Year 6 are permitted to leave school at 3.30pm unaccompanied. All children should be collected from after-school clubs.

Medicines

If your child needs to have medication in school, please deliver it to the school office. There are forms that need to be completed for the medication to be administered. For the safety of everyone, please, at no point, should any medication be left in your child's bag. Thank you for your cooperation.

Community Notices



Community Notices