Language Learning Skills Progression By Year Group

	EYFS	KS1	Year 3	Year 4	Year 5	Year 6
Listening	Appreciate and lively participate in traditional Spanish nursery games and songs	Appreciate short stories, songs and start to understand some of the familiar words in what we hear.	Listen to and enjoy short stories and songs. Recognise familiar words and short phrases covered in the units taught.	Learn to listen to longer passages and understand more of what we hear by picking the key words and phrases covered in current and previous units.	Listen more attentively and for longer. Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed.	Listen to longer text and more authentic Spanish material
Speaking	Learn to repeat and reproduce the language I hear with accurate pronunciation	Learn to articulate key words introduced in the lesson and understand the meaning	Communicate with others using simple words and short phrases covered in the units.	Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.	Communicate on a wider range of topics and themes.	Learn to recall previously learnt language and recycle/ incorporate it with new language with increased speed and spontaneity.
Reading			Read familiar words and short sentences accurately by applying knowledge from the phonics taught. Understand the meaning in English of short words I read in Spanish	Read aloud short piece of text applying knowledge learnt from Spanish phonics. Understand most of what we read in Spanish when it is based on familiar language.	Understand longer passages in Spanish and start to decoding meaning of unknown words using cognates and context. Increase our knowledge of phonics.	Be able to tackle unknown language with increased accuracy by applying their knowledge of Spanish phonics. Decode unknown language using bilingual dictionaries
Writing			Write famliar words and short sentences using a model or vocabulary list. Eg. Me duele la cabeza.	Write some short phrases based in familiar topics and begin to use connectives and or conjunctions plus the negative form where appropriate.	Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required.	Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show understanding of any grammar covered

Grammar		Start to understand that foreign languages can have different structures to English. Start to understand the concept of gender and the use of articles and determinants	Better understand the concept of gender and which articles or determinants to use for meaning. Use the first person singular version of high frequency verbs. Tengo ,soy, quiero, como ….	Introduce adjetival agreement when describing Eg Llevo una falda roja y unos zapatos rojos.	Start to explore ful lverb conjugation. Eg toco, tocas toca.	Become familiar with a wider range of conjunctions and connectives.